

7&8 June

SECOND SOUTH AFRICAN SYMPOSIUM ON TEACHER EDUCATION FOR INCLUSION

2017

First Call for Presentation and Invitation to Register

(CPTD Points Available)



Linking Research to Practice: Joining Hands for Inclusive Education

Within the Teaching and Learning Development Capacity Improvement Programme (TLDCIP) Optentia Research Focus Area (Vaal Triangle campus) and the Faculty of Education Sciences (Potchefstroom Campus) of North-West University, in collaboration with the Flemish Association for Development, Cooperation and Technical Assistance (VVOB), are pleased to announce that it will be hosting the 2nd Bi-Annual Symposium on Teacher Education for Inclusion: Linking Research to Practice from the 7th to the 8th of June 2017 Vanderbijlpark, South Africa.

AIM

Following the success of the first symposium in 2015, it was clear that advancing teacher education for inclusion should be a key focus of Higher Education Institutions with the support of the Departments of Basic and Higher Education, as well as practitioners. This is essential in order to ensure the quality training of pre-service and in-service teachers to become fully inclusive in their teaching. A key strategy for this will be to bring teacher educators, researchers, practitioners and policy makers together in the 2nd symposium to share knowledge and experience in order to ascertain a constructive way forward in classrooms and lecture halls. This symposium will therefore provide opportunities for practitioners to share good inclusive practices, researchers and teacher educators to report recent findings and policy makers to disseminate the latest conceptual thinking and policy developments. There will be keynote presentations from experts, informing us about national and international research, policy movements, as well as best practices. Paper presentations are invited, but a key feature of this symposium will be round table discussions in small groups to discuss a way forward. The round table discussions will focus on themes that will derive from the keynote and paper presentations. A projected result of this symposium will be to establish working groups, representing all stakeholders, ensuring that the teacher education for inclusion movement is taken forward.

The premise of this symposium is that:

Inclusion means creating a school where all children feel welcomed, where difference is recognised and accepted and each child's needs are identified and support is in place to accommodate these needs

INVITATION

Invitations are hereby extended to teacher educators, researchers and practitioners to submit abstracts for paper presentations on new research findings and importantly on best practices. Please submit abstracts with obvious reference to the theme of the symposium.

PRESENTATIONS

Paper presentations will be **15 minutes with a 10 minute discussion time afterwards**.

Please submit a summary or abstract of no more than **300 words** on your envisaged presentation on the following website:

<http://www.optentia.co.za/symposium.php?id=Nw%3D%3D>

You will be notified of acceptance by **21 April**.

REGISTRATIONS

You can register on the website:

<http://www.optentia.co.za/symposium.php?id=Nw%3D%3D>

IMPORTANT DATES

Last date for submission of abstracts: **30 March 2017**

Last date for registration: **08 May 2017**

Payment due by **22 May 2017**.

Please see the following website for more details:

<http://www.optentia.co.za/symposium.php?id=Nw%3D%3D>

SYMPOSIUM VENUE

The symposium will take place at:

**Emerald Conference Centre
Vanderbijlpark
South Africa**

ACCOMMODATION

Accommodation will be available at the Conference Centre, as well as at a wide variety of guest houses in the area. A list of possible guest houses/lodges can be found at <http://www.sleeping-out.co.za/accommodation-near/Emerald-Casino>

COSTS

Payment instructions

The costs of the symposium are as follows:

Registration

R1500.00 (VAT included)

The fees for the symposium and workshops include attendance of all sessions, handouts, materials and refreshments. Please contact Marinda Malan for special group prices.


KEY INFORMATION

SECOND SOUTH AFRICAN SYMPOSIUM ON TEACHER EDUCATION FOR INCLUSION 2017

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