

# *The Authoritative Guide to South African Indigenous Knowledge Systems for Teachers*

## **Rationale**

Via Afrika, a deeply rooted South African educational publishing company, is turning 75 in 2024. To celebrate this significant milestone, Via Afrika would like to use their expertise to make a lasting contribution to South African teachers and the community who have supported us over the last 75 years.

We wish to publish *The Authoritative Guide to Indigenous Knowledge Systems for Teachers* and provide a free copy of the book to as many South African schools as financially possible. With this book Via Afrika acknowledges the wealth of indigenous knowledge that exists in the country that has been instrumental in our success.

*The Authoritative Guide to South African Indigenous Knowledge Systems for teachers* will:

- recognise that IKS is a national asset and a key to innovation and creating a brighter, sustainable future
- examine how we can leverage these learnings to develop 21<sup>st</sup> century skills and enhance self-directed learning
- celebrate and promote a deeper understanding and appreciation of South Africa's rich indigenous knowledge and why it is important in a modern world
- support teachers of various subject fields in integrating IKS in their teaching practice by sharing engaging pedagogies to enrich learners' experience and to foster creativity in the classroom
- enable teachers to use indigenous knowledge to achieve learning outcomes
- contribute to the decolonisation of the curriculum.

## **Contributors**

Via Afrika is drawing from the top minds and voices in Indigenous Knowledge Systems research across South Africa to create an authoritative panel to contribute to *The Authoritative Guide to South African Indigenous Knowledge Systems for Teachers*.

The purpose of this meeting is to provide a little more background regarding the project.

If you would like to be a contributor, please can you send the following or before **22 January 2024** to Josef de Beer [jdebeer@uwc.ac.za](mailto:jdebeer@uwc.ac.za) and Sara Cowan [sara.cowan@viaafrika.com](mailto:sara.cowan@viaafrika.com):

- A letter of intent/expression of interest
- an outline/synopsis that describes what your chapter will be about
- Your CV.

## **The book's end user and market**

Target market is a Grade 12 learner – for a textbook – captivate that learner.

In your subject area:

- State the problem
- What are the problem(s) that IKS has solved?
- Tell the story of that for each one.
- Noting separately, within the curriculum where would it fit? Or not?
- Develop or outline a relevant activity that does not turn IKS into a 'show and tell'.
- This was the environment they are in (i.e. the original problem). Give a different environment. Taking what you have learned, how could you solve this problem (give an authentic current or possible future problem)
- What is the relevance of IKS today?

## **Book specifications**

Each section of writing requires:

1. The story (there should be 2–3 stories, each between 2 000 –2500 words)
2. Word count between 6 000–8 000 words (maximum is 8 000 words)
3. Curricular possibilities
4. Push the envelope a little – is there another subject it could work for?
5. Teacher notes
6. Activities/outline of activities for each story – this can be included in the Teacher note section
7. A detailed artbrief
8. All references to be included at the end of the writing section.

## **Ownership of Intellectual Property Rights**

The Author will assign, cede or transfers all Intellectual Property rights in the work to the Company for payment and not royalties.

## **Payment**

Payment: a fee of R20 000.00 per approved chapter.

## **Due dates**

- Fully fleshed out outline (draft manuscript) and artbrief – 29 February 2024
- Final manuscript 28 March 2024

## NQF organising fields of learning

Fields of learning that are not applicable have been struck through.

Area of expertise should fall within the relevant NQF learning area that is best suited for schools.

Organising fields of learning		General Subjects	Vocational	Occupational
1	Agriculture and Nature Conservation	Agricultural Management Practices; Agricultural Sciences; Agricultural Technology	Agricultural Studies	Agricultural Studies
2	Culture and Arts	Dance Studies; Design; Dramatic Arts; Music; Visual Arts  <b>Subjects of other assessment bodies</b>  Associated Board of Royal Schools of Music Practical Music Examination Grade 7  Trinity College of London Practical Music Examination Grade 7  UNISA Practical Music Examination Grade 7	Art and Design	Art and Crafts
3	<del>Business, Commerce and Management Studies</del>	<del>Accounting; Business Studies; Economics</del>  <del>Subjects of other assessment bodies</del>  <del>Maritime Economics</del>	<del>Digital Technology</del>	<del>Office Administration</del>

Organising fields of learning		General Subjects	Vocational	Occupational
4	Communication Studies and Language	All official languages, and approved non-official languages		
5	Education, Training and Development			Early Childhood Development
6	Manufacturing, Engineering and Technology	Civil Technology; Electrical Technology; Mechanical Technology; Engineering Graphics and Design  <b>Subjects of other assessment bodies</b>  Nautical Science	Mechanical Technology  Electrical Technology (Digital, Electronics and Electrical)  Civil Technology	Mechanical Technology: Motor Mechanics  Mechanical Technology: Body Works/ Panel Beating or Spray Painting  Mechanical Technology: Welding  Mechanical Technology: Sheet metal work  Electrical Technology: Electrical  Service/Civil Technology: Woodworking and Timber  Civil Technology: Plumbing  Civil Technology: Bricklaying and Plastering
7	Human and Social Studies	Religion Studies; Geography; History; Life Orientation  <b>Subjects of other assessment bodies</b>		

Organising fields of learning		General Subjects	Vocational	Occupational
		Sport and Exercise Science		
8	Law, Military Science and Security			
9	Health Sciences and Social Services		Hairdressing and Beauty  Ancillary Health Care	Personal Care: Hairdressing  Personal Care: Beauty & Nail Technology  Personal Care: Ancillary Health Care Studies
10	Physical, Mathematical, Computer and Life Sciences	Computer Applications Technology; Information Technology; Life Sciences; Mathematical Literacy; Mathematics; Physical Sciences	Technical Mathematics  Technical Sciences  Technical Maths  Technical Sciences	Functional Maths
11	Services	Consumer Studies; Hospitality Studies; Tourism	Services: Maintenance and Upholstery  Consumer Studies  Hospitality Studies  Wholesale and Retail Studies	Service Technology: Upholstery  Service Technology: Maintenance  Consumer Studies: Food Production  Consumer Studies: Needlework  Hospitality Studies

Organising fields of learning		General Subjects	Vocational	Occupational
				Wholesale and Retail Studies
12	Physical Planning and Construction			